

2017-18 Summer Assignment

Hello future students! You have some summer work to complete before officially entering into APUSH next school year. The summer assignment contains three different parts, which will prepare you for life as an AP US History student.

Part I: Timeline Activity

On the first day of class, prior to class introductions or anything of that nature, you will create an interactive timeline containing major events in American history. You will need to place these events in proper chronological order, and because this class is NOT for you to be history-remembering robots, but to provide a framework in which we can build on throughout the year. Furthermore, knowing the order of the events assists in beginning to understanding the CAUSATION of history, and how events affect one another. *In addition to knowing the order of the events, you will also need to understand what the events were and why they were important. Use Internet resources to be able to write a one-sentence summary of each event, as well as a one-sentence summary of the historical significance/importance of each event.*

Columbus “discovers” America	Alfred Thayer Mahan writes “Seas” Thesis
Settlers establish Jamestown	Spanish-American War
Settlers establish Plymouth	Election of 1912 (Wilson)
Bacon’s Rebellion	World War I
Seven Years’ War (French and Indian War)	Treaty of Versailles
Declaration of Independence written	Women’s Right to Vote
American Revolution	Wall Street Crash
Ratification of the Constitution	Great Depression
Election of 1800 (Jefferson)	Election of 1932 (FDR)
Louisiana Purchase	Pearl Harbor
Missouri Compromise	World War II
Mexican-American War	Korean War
Election of 1860 (Lincoln)	JFK Assassination (LBJ Presidency)
Civil War	Vietnam War
Reconstruction	Election of 1980 (Reagan)
Election of 1876 (Hayes)	9/11
Frederick Jackson Turner’s Frontier Thesis	Election of 2016 (Trump)

Part II: Importance of History

For the first day of class (must be printed on the 1st day of class), write a 300-350 word paper on the importance of the study of history. This will provide me insight into why you are taking APUSH, along with getting a feel for your writing style. It will also be a good practice for you to begin the year by thinking about why what we’re studying is important!

Part III: The Story of History

For the first day of class (must be printed on the 1st day of class), write a 300-350 word paper on the *story of American history*. I would ask you NOT to use any resources on this activity, rather attempt to explain (in brief) how American history has played out based on your memory and recollection of best classes. If you do not remember much, that’s okay, you aren’t being graded on history, just do your best!