

Legacy Christian Academy

Summer Reading Assignments for students entering English 11 (*Non-honors, non-UNW PSEO*)

Summer Reading Philosophy

Reading is a fundamental life skill, and it can also be a pleasurable and rewarding activity. The LCA English Department cares greatly about fostering in our students the enjoyment of quality literature as well as helping them achieve academic gains across all disciplines. Studies show that people who read more become stronger readers and writers and have better vocabulary and spelling skills. Independent reading outside the classroom is just as important as guided reading inside the classroom in developing these skills. Our goal is for all students to take ownership of their reading and know the pleasure of independence.

For Summer Reading, all students in grades 7-12 are assigned required reading. They then have additional (optional) books that they can read in order to earn prizes at the beginning of the school year. All minutes read should be recorded on a separate tracking sheet. Students may record both the 'required book' minutes and the 'optional books' minutes on their tracking sheets.

REQUIRED Reading and Assignment

Fahrenheit 451 by Ray Bradbury

REQUIRED Project

Write a book review for *Fahrenheit 451*. The directions for this book review are included at the end of this document.

OPTIONAL

Read as many more books as you want! To be entered into a drawing for prizes, students must read a minimum of 1,000 minutes. (The required reading minutes DO also count toward this total!)

Summer Reading Book Review Instructions

Your task: Write a **book review** for *Fahrenheit 451* according to the following guidelines and directions:

Introduction (paragraph 1)

- A catchy lead-in statement
- Title, author, type of book, or other information that gives reader perspective
- Thesis statement dealing with purpose or meaning of the work

Body (paragraphs 2 and 3)

I. Content

A. Include brief information about the plot line

B. Include brief information about the main characters

II. Reader reaction

A. Response to the author's purpose, themes, symbolism, or anything else worthy of discussion

B. Important issues that the book suggests

Conclusion (paragraph 4)

- A direct comment or opinion about the book
- A recommendation ... and why?

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Summer Reading Log

“Do you see someone skilled in their work? They will serve before kings...” Proverbs 22:29a

Your “required” book minutes can (and should!) be included on this log!

Date	Title	Starting Time	Ending Time	Total Minutes

Attach additional sheets as needed. ALL sheets must be turned in to the student’s English instructor on the first day of classes. **Your honesty and integrity in recording your reading minutes is both expected and appreciated.**

Student’s Name: _____ Grade: _____
Parent Signature: _____ Total Minutes: _____