

Legacy Christian Academy

Summer Reading Assignments for Honors English 10

Summer Reading Philosophy:

Reading is a fundamental life skill, and it can also be a pleasurable and rewarding activity. The Legacy English Department cares greatly about fostering in our students the enjoyment of quality literature as well as helping them achieve academic gains across all disciplines. Studies show that people who read more become stronger readers and writers and have better vocabulary and spelling skills. Independent reading outside the classroom is just as important as guided reading inside the classroom in developing these skills. Our goal is for all students to take ownership of their reading and know the pleasure of independence.

For Summer Reading 7-12 students are assigned required reading. Then they have optional reading they can record to earn prizes at the beginning of the school year. Students may use required reading minutes and choose books from the list below or books of choice.

REQUIRED Reading and Assignment:

A Separate Peace by John Knowles

REQUIRED Independent Reading Choice: Read one additional book from the list that appears on the next page.

REQUIRED Project:

Write a book review for your independent reading book according to the instructions provided at the end of this handout.

OPTIONAL

Read as many more books as you want! To be entered into a drawing for prizes, students must read a minimum of 1,000 minutes. (The required reading minutes DO count toward this total!)

Grade 10/10HON Independent Reading Choices

Author	Title
Jane Austen	<i>Emma</i> <i>Sense and Sensibility</i>
Charlotte Bronte	<i>Jane Eyre</i>
H.G. Bissinger	<i>Friday Night Lights</i>
Tom Clancy	any novel
James Fenimore Cooper	<i>The Pioneers</i> <i>The Last of the Mohicans</i> <i>The Prairie</i> <i>The Pathfinder</i> <i>The Deerslayer</i>
Michael Crichton	any novel
Ted Dekker	any novel
Charles Dickens	<i>David Copperfield</i> <i>Bleak House</i>
Sir Arthur Conan Doyle	any collection of Sherlock Holmes short stories
Alexandre Dumas	<i>The Three Musketeers</i> <i>The Count of Monte Cristo</i>
Daphne DuMaurier	<i>Rebecca</i>
George Elliot	<i>The Mill on the Floss</i>
William Faulkner	<i>As I Lay Dying</i>
John Grisham	any novel
Thomas Hardy	<i>Jude the Obscure</i> <i>Tess of the D'Urbervilles</i>
Nathaniel Hawthorne	<i>The House of Seven Gables</i>
Ernest Hemingway	<i>For Whom the Bell Tolls</i>
Homer	<i>The Iliad</i>
Victor Hugo	<i>The Hunchback of Notre Dame</i> <i>Les Miserables</i>
Henrik Ibsen	<i>A Doll's House</i> <i>Hedda Gabler</i>
Henry James	<i>The Turn of the Screw</i>
David McCullough	<i>1776</i>
Margaret Mitchell	<i>Gone with the Wind</i>
Sue Kidd Monk	<i>Secret Life of Bees</i>
Frank Peretti	<i>This Present Darkness</i> <i>Piercing the Darkness</i>
Sir Walter Scott	<i>Ivanhoe</i>
William Shakespeare	<i>Hamlet</i> <i>Othello</i> <i>King Lear</i> <i>Much Ado About Nothing</i>
John Steinbeck	<i>The Grapes of Wrath</i>
Mark Twain	<i>A Connecticut Yankee in King Arthur's Court</i> <i>The Adventures of Tom Sawyer</i>

You also have the option to choose a **collection** of short stories or poetry from the following authors.

NOTE: These must be in a **bound collection**, not just random short stories or poems published individually.

a COLLECTION of short stories by...

Ambrose Bierce
Anton Chekhov
Nathaniel Hawthorne
Washington Irving
Flannery O'Connor
Mark Twain

Willa Cather
Guy de Maupassant
O. Henry
Shirley Jackson
Edgar Allan Poe
Eudora Welty

a COLLECTION of poetry by...

Elizabeth Barrett Browning
Robert Burns
Emily Dickinson
Robert Frost
Langston Hughes
Amy Lowell
Carl Sandburg
Sara Teasdale
Walt Whitman
William Wordsworth

Robert Browning
e.e. cummings
T.S. Eliot
Oliver Wendell Holmes
John Keats
Edna St. Vincent Millay
William Shakespeare
Alfred, Lord Tennyson
John Greenleaf Whittier

Summer Reading Book Review Instructions

Your task: Write a **book review** for the Grade 10 required reading (*A Separate Peace*) according to the following guidelines and directions:

Introduction (paragraph 1)

- A catchy lead-in statement
- Title, author, type of book, or other information that gives reader perspective
- Thesis statement dealing with purpose or meaning of the work

Body (paragraphs 2 and 3)

I. Content

- A. Include brief information about the plot line
- B. Include brief information about the main characters

II. Reader reaction

- A. Response to the author's purpose, themes, symbolism, or anything else worthy of discussion
- B. Important issues that the book suggests

Conclusion (paragraph 4)

- A direct comment or opinion about the book
- A recommendation ... and why?

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Summer Reading Log

Do you see someone skilled in their work? They will serve before kings... Proverbs 22:29a

Your 'required' book minutes can (and should) also be included on this log!

Date	Title	Starting Time	Ending Time	Total Minutes
				..
	
		..		.
				..
				.
	
....				

Student's Name: _____ **Grade:** _____

Parent's Signature: _____ **Total Minutes:** _____

Attach additional sheets as needed. All sheets must be turned in to the student's English teacher on the first day of school. In recording your reading minutes, your honesty and integrity is both expected and appreciated.