HONORS ENGLISH 9 Summer Reading

Summer Reading Philosophy

Reading is a fundamental life skill, and it can also be a pleasurable and rewarding activity. The LCA English Department cares greatly about fostering in our students the enjoyment of quality literature as well as helping them achieve academic gains across all disciplines. Studies show that people who read more become stronger readers and writers and have better vocabulary and spelling skills. Independent reading outside the classroom is just as important as guided reading inside the classroom in developing these skills. Our goal is for all students to take ownership of their reading and know the pleasure of independence.

REQUIRED Reading and Project #1: The Hobbit

You should finish reading The Hobbit *BEFORE the first day of classes*. You will submit your book review DURING the first week of classes. Submission instructions will be provided in class.

- 1. Read The Hobbit by J. R. R. Tolkien.
- 2. When you have finished reading *The Hobbit*, create a **written** book review for *The Hobbit* according to the instructions provided in this packet.
- 3. Be ready for a reading quiz during the first week of classes.

REQUIRED Reading and Project #2: Independent Reading Selection

You should finish reading the book BEFORE the first day of classes. The Flipgrid recording should also be completed BEFORE the first day of classes.

- 1. Read one additional book from the Independent Reading list (included)
- 2. When you have finished reading your book of choice, create a **Flipgrid** book review according to the instructions provided. Use the following link to record your 90-second review:

https://flipgrid.com/b33fcf

The Hobbit Book Review Instructions

Your task: Write a book review for *The Hobbit* (not your independent reading selection!) Exploring some online book reviews for examples is strongly recommended!

Overall directions:	2 pages
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double-spaced MLA formatting

Paragraph 1: Introduction

- A catchy lead-in statement
- Title, author, type of book, or other information that gives reader perspective
- A thesis statement dealing with purpose or meaning of the work what do you think the author is trying to accomplish, and how will you prove it?

Paragraph 2: Commentary on Content

- Include **brief** information about the plot of the book *emphasis on brief*!
- Include brief information about two or three of the main characters and why they are important to the story or to the plot

Paragraph 3: Reader Reaction

- Personally respond to the author's purpose... themes... symbolism... or anything else • you deem worthy of discussion.
- What important issues does Tolkien want us to consider about faith and life?

Paragraph 4: Conclusion

- A direct comment or opinion about the book
- A recommendation to read or not read... and *why*?

HINT: "Because I thought it was boring" or "Because I thought it was interesting" are terrible reasons to recommend a book to someone! Why should someone else bother reading the book? Give them a *compelling* reason!

What I'll be looking for as I evaluate your review:

Strong *ideas* — Did you actually answer the questions?

Excellent organization — Did you follow the outline? And did you use transitions between paragraphs?

Fluent sentences — Did your sentences have a natural, easy "flow" to them?

Effective *word choice* — Are your words too simple? too complex? or just right?

Bold *voice* — Did your review sound like you had something important to say?

Honors-level conventions — Did you proofread your work carefully (punctuation, spelling, grammar, etc.)

Strong *presentation* — Does your *book review* actually look like and sound like a *book review*?

Independent Reading Flipgrid Book Review Instructions https://flipgrid.com/b33fcf

Your job: Create a Flipgrid book review for your **choice book** according to the following guidelines:

Seconds 0–30: Introduce yourself and the book

Hey, Mr. Davis! My name is	_and this is a	a Flipgrid book review for	by
My absolute favorite part of the bo	ook was	_because	
<i>My favorite character was</i>	because	_	
I was really surprised when	_		
I was a little confused about (or w	hen)		
Five new words I learned were			
Something I noticed about the auth	hor's writing	style was	

Seconds 31-60: Voice acting!

Now, I'm going to read a little of the book to you...

Here, select a part of the book that was really memorable for you... And then read it *dramatically*! Pretend you are creating an audiobook and (voice) act your selection. *Don't bore me to tears... but don't overdo it either*! *It's all about "just right*!" And remember: You only have 30 seconds to do it!

Seconds 61–90: Your recommendations

In closing, other students might enjoy this book because _____ *but they might struggle with* _____

And people of all ages will enjoy this book because _____ but they might struggle with

I could personally relate most to the character of _____ because _____

Something that happened in the book that reminded me of the Christian faith was _____

So, my ultimate conclusion is that I (do or do not) recommend this book because _____

Thanks for listening, and see you soon!

English 9 Honors Independent Reading Choices

Author

Title

Aution		
Mitch Albom	Tuesdays with Morrie	
Louisa May Alcott	Little Women	
Pearl S. Buck	The Good Earth	
Agatha Christie	any novel	
Robert Cormier	I Am the Cheese	
Stephen Crane	The Red Badge of Courage	
Daniel Defoe	Robinson Crusoe	
Sir Arthur Conan Doyle	The Hound of the Baskervilles	
	A Sign of Four	
Any collection of Sherlock Holmes short stories		
Ernest Hemingway	The Old Man and the Sea	
James Herriot	All Things Bright and Beautiful	
Karen Kingsbury	One Tuesday Morning	
	Even Now	
	A Thousand Tomorrows	
Rudyard Kipling	Captains Courageous	
Jack London	Call of the Wild	
Robert Louis Stevenson	Kidnapped	
	Dr. Jekyll and Mr. Hyde	
	Treasure Island	
	The Black Arrow	
Jonathan Swift	Gulliver's Travels	
J.R.R. Tolkien	The Lord of the Rings Trilogy	
Jules Verne	20,000 Leagues Under the Sea	
	Journey to the Center of the Earth	
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You also have the option to choose a collection of short stories or poetry from the following authors. NOTE: These must be in a bound collection, not just random short stories or poems published individually.

a COLLECTION of short stories by...

Ambrose Bierce	Willa Cather
Anton Chekhov	Guy de Maupassant
Nathaniel Hawthorne	O. Henry
Washington Irving	Shirley Jackson
Flannery O'Connor	Edgar Allan Poe
Mark Twain	Eudora Welty

a COLLECTION of poetry by...

Elizabeth Barrett Browning Robert Burns Emily Dickinson Robert Frost Langston Hughes Amy Lowell Carl Sandburg Sara Teasdale Walt Whitman William Wordsworth

Robert Browning e.e. cummings T.S. Eliot Oliver Wendell Holmes John Keats Edna St. Vincent Millay William Shakespeare Alfred, Lord Tennyson John Greenleaf Whittier