LEGACY
CHRISTIAN ACADEMY

Profile of a Legacy Employee - Faculty

Basic Expectations of a Teacher

- Dedicated to and acts in accordance with the school's mission and core values
- Plans and prepares properly for instruction
- Develops and maintains a classroom atmosphere that inspires learning
- Upholds professional standards of appearance, punctuality, courtesy, and discretion
- Appropriately carries out specific assignments, supervision roles, advisory programs, assigned duties, meetings, and other items as determined by the Head of School or Principal
- Maintains professional credentials and/or certifications
- Provides meaningful and timely student feedback (Moodle, Websites, PowerSchool)
- Engages in professional and timely communication with colleagues, parents, and students
- Committed to professional growth and improvement

Characteristics of Professional Excellence

Legacy employees believe that our mission, core values, and profile of a graduate will best be accomplished by focusing our efforts on three things:

- Healthy relationships that lead to a supportive and growing environment
- Student heart transformation that leads to loving God
- Student learning that leads to educational and life success

A. Healthy relationships that lead to a supportive and growing environment:

1. **Unified and loyal:** I demonstrate through words and actions a genuine commitment to the school, its purpose and goals, and fellow co-workers. My interactions with others are constructive, upbeat, and professional. I work hard every day to contribute to a healthy learning, growing, and mutually supportive environment for and with my colleagues. I support my colleagues publically and deal with conflicts privately and biblically.

2. **On their side:** I find ways to make it obvious to all students that I am eager to teach them, wish the best for them, believe in their abilities, and work for their success everyday through my interactions inside and outside the classroom. When enforcing discipline, I conduct myself in ways that leave the student's dignity intact regardless of the nature of the issue or infraction. When I see something that goes against our expectations for our students or school culture, I address it.

3. **Plugged in:** I am involved with and engaged in the life of our students and school community inside and outside of the school day. I purposefully invest in and disciple students as I strive to develop meaningful relationships with them. I attempt to protect and create an atmosphere where students are safe, valued, and thrive socially with one another.

4. **Part of the solution:** I identify challenges and come with ideas, methods, and a willingness to help solve those challenges. I am willing to set aside personal goals and objectives based on what is best for the greater good and recognize that doing whatever it takes may inconvenience me and require hard work.

5. **Can do, positive attitude:** I believe a solution can be found regardless of the challenges I face and believe the outcome will work for good. I resolve to stay committed to the goal at hand regardless of the circumstance. My attitude is one that is positive, supportive, and optimistic and will be noticed in both my disposition and reaction to situations.

B. Student heart transformation that leads to loving God:

1. **Teach from a biblical worldview:** I teach in a way that helps my students know and love God, think biblically about all subjects, and understand that ultimate joy is found in living a life that is pleasing to the Lord. I am committed to making decisions in my classroom that are based on and teach biblical truth, glorify God, elevate Christ, and help students love Jesus.

2. **Biblical role model:** I am committed to practicing spiritual disciplines such as prayer, worship, and Bible study. I am actively involved in a church and seeking to live a life that encourages students to know and love God and each other. I recognize the need for personal renewal and the priority of family in my life.

C. Student learning that leads to educational and life success:

1. **Engaging and relevant teaching:** I engage my students in learning and strive to relate my lessons to real-life conditions and events. I help students own their learning and make connections between the subjects we are studying and the world they observe and experience outside the classroom.

2. **Clear standards and expectations:** I set and support clear and appropriately challenging standards for academic performance and student behavior. The students know what they are accountable for, and they are given the tools to be successful and meet those standards.

3. **Enthusiastic and passionate:** I bring my "A" game every day, passionately and energetically demonstrating my enthusiasm for teaching and learning. I strive to encourage similar enthusiasm in all my students, so that they may become lifelong learners, seekers, doers, and leaders.