# News & Updates

a monthly newsletter from Joel Nydam

**Dear Parents**,

September 28, 2018

Welcome to the Nydam News! Each month, the specialists and I will share many great things happening at Legacy. Please check out the upcoming events and even get a chuckle out of the joke of the month.

### Spiritual Emphasis Week

During the first week of October, all of Legacy focuses in on what is service and looking outside of ourselves to share with others. In PreK – 4<sup>th</sup> grade, students will spend Friday focusing in on various ministries or missionaries that they will pray for and serve in some capacity. In 5<sup>th</sup> – 12<sup>th</sup> grade, all students go off campus and serve at ministries or in neighborhoods around the metro area. Our desire is that our community can be impacted by God's love through Legacy students, parents and teachers. Please join the teachers and I as we pray for this week that God will be glorified.



Books/Resources Living your Faith Out-Loud for your Children. This is a great article and reminder of showing our children God's Love. LINK

## Upcoming Events

### Spiritual Emphasis Week: October 1-5

#### Monday, 10/1 - Thursday, 10/4

K - 4<sup>th</sup> grade Chapel will be at 7:50 a.m.

- Luke Winger will be sharing his juggling skills and sharing about God's desire for relationship with us.
- 5<sup>th</sup> 8<sup>th</sup> grade Chapel will be at 8:24 a.m.
  - Kirsten King will share stories of God's love.

<u>Friday, 10/5 -</u> Students will be focusing on a special mission or service projects.

### October 15 - Legacy is Building!

Legacy is Building. Join the Legacy community at 7:00 p.m. to hear updates on Legacy's plans for a building expansion. Childcare is provided.

### October 22 - 24 - Deep Portage - 5th grade trip

Joke of the Month: Q: What do you do if you see a spaceman?

A: Park your car, man

Q: What is a rabbit's favorite dance style? A: Hip-Hon

# **Art & Technology**



#### Mr. Andy Anderson: Art/Tech

As technology students come into my classroom, excited to start, excited to use their computers, excited to be together; it charges me up too and it is a privilege to be with them each week! My name is Andy Anderson long necked paintings were inspired by ancient african masks. and I teach technology to 3rd-6th grade students at Legacy. After a spending the first week getting back into the swing of things and making sure everyone was up to date with their basic computer use procedures, tech students were introduced to the world of coding. Many 3rd-4th grade students explored this world last year, but all tech students launched into a two week introduction and brush up on Code.org. Each was given a login and password, allowing me to track their progress, check in on them and give specific help and them about it. All Tech students will continue coding at times throughout the school year. The past two weeks have been devoted to brushing up on keyboarding skills and reinforcing the importance of typing as an element of their everyday skill set; now and in their future. All students were introduced to Typing.com and given a login and password. What is wonderful about this keyboarding resource, much like Code.org, is that learning is specific to their age level and ability and adjusts to their individual abilities as they work through specific lessons and challenges. Again, ask them about They would probably love to know your typing WPM (words per minute).



#### Ms. Jayme Buchelt: Art/Tech

**Preschool:** We have been experimenting with different sensory tools with paint such as, foam rollers & apples. Kindergarten: Learned about Amadeo Modgliani and how his

They made their own object masks with "abandoned" art tools. First Grade: Have been learning about "big kid clay" and how to show responsibility while using it. We are creating clay pictures with the use of dried pasta as our stamping tool. Second Grade: In their clay unit, students are creating their version of The Rainbow Fish using various texture tools. Third Grade: We have been creating prototypes out of tin foil and masking tape to prepare for our clay project. Once completed, the students will begin working on a pinch pot, which will be turned into a pumpkin!

**Fourth Grade**: This year in art, all grades are breaking up each direction. Students love this coding site, you should ask project into three main steps: Vision, Creation and Reflection. The fourth graders have just completed their "Vision" step of their clay project. In this step, the students sketched an idea, designed patterns and constructed a prototype before moving onto the "Creation" step. In the "Creation" step, the students will be building a 3D star out of clay, using their prototype and designs as a map for success. They spent a day creating something by themselves using clay while practicing important clav techniques.

5th/6th Grade: Learned about how to construct a 3D letter out of paper as a prototype for their final clay construction. 7th/8th Grade: Learned about Alberto Giacometti's history and sculptures before beginning their prototypes. Students will it, visit the site with them and even give it a try yourself. render this prototype into a paper mache sculpture with a frame made out of recycled materials.

#### Kindergarten-2nd Grade - Unit: Keyboarding

Students are learning how to find letters on the keyboard and hand placement for basic keyboarding. We are using simple keyboarding games on abcya.com for the kindergarteners and using a more intensive typing program called *Typing Club* for the first and second grade.





# **Band/Choir**



### **Band Director**

Music Tech class is creating a professional 30 second radio commercial promoting an original product or service.

Each student is working with a partner to come up with a concise narrative promoting their product. After composing the narrative, they will add music and sound effects that reflect the "character" of the product.

We are challenging them to make it exactly 30 sec. long (just as though it would be broadcasted in the real world), and asking them to prioritize what is vitally important for the listener to hear in the radio spot. What is going to sell your product? How can you draw the listener in? Are there key parts you want them to remember? Do you have a jingle, or saying that the listener can quote? Does the music and sound effects and voice inflection draw the listener in? These are just some of the questions the students will be addressing and discussing.





**Choir Director** 

What a great start to the year for our Elementary music students!

**Kindergarten** has been exploring the element of Rhythm with Freddie the Frog: <u>http://www.freddiethefrog.com/</u>

**1st grade** has been discovering how melody moves up, down and sometimes stays the same.

**2nd grade** started the year with "Do Re Mi" from the "Sound of Music" while the

**3rd grade** is getting really good at hopping the lines and spaces of Mrs. Gerber's Music staff rug.

**4th grade** has been discovering how beats can be grouped in sets of 2, 3, 4 or even 5 and 7 to create interesting time signatures. Check out this song in 5/4 time:

https://www.youtube.com/watch?v=vmDDOFXSgAs

**5<sup>th</sup> & 6th grade** are combining their efforts to present this awesome music on Thursday, November 15th at 7:00 pm in the Meadow Creek Church Worship Center. Right now we are in the exciting process of auditions! Parents who are interested in helping with the musical are encouraged to email Mrs. Gerber (tgerber@lcamn.org).



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# **Media Center**



Mrs. Stacey Smitsdorff - Media Center Specialist

**PreK** - Spent the first week of library creating a Clifford puppet and Clifford worksheets. We also cut paper acorns and made a bag containing the story "5 Little Acorns". The preschoolers are able to answer the questions, "What does an author do?" and "What does an illustrator do?"

**Kindergarten** - Practiced using a place marker on the book shelves and checked out one book to take home. We also read the book the Newberry Award winning book *Freight Train*. Look for the kindergarten freight train on the wall by the library.

1<sup>st</sup> Grade - Discussed fiction and nonfiction books completed an activity and worksheet identifying fiction and nonfiction books. We also studied the author Arnold Lobel, the author of *Frog and Toad, Owl at Home, Mouse Soup, Uncle Elephant,* and many other books.

2<sup>nd</sup> Grade - We read the book *The Dot* and each student created a dot for International Dot Day, September
15. *The Dot* is a sweet book about a student who is encouraged to make her mark in the world. Look for your child's dot outside of Mrs. Johnson's office.

**3<sup>rd</sup> Grade** - We are reading the book *The Adventures of Tom Sawyer* and discussing the genre, characters, and time period of the story. Third graders are very insightful and curious about 1850 United States.

4<sup>th</sup> **Grade** - Book Character Pumpkins! Each student received a Styrofoam pumpkin to create a character from a favorite book. The finished pumpkins will be on display.





# PhyEd



#### Mrs. Cheryl Fregeau: PE and Health Teacher

**PreK classes** are kicking off their year in PE by playing with scooters. This week they pretended the mats were piles of dirt and their job was to "bulldoze" and push their pile to the other side of the gym.



K-1st graders have been learning all about rolling, tossing, bouncing, throwing and catching balls of all shapes and sizes.

**3<sup>rd</sup>-4th graders** are learning the basics of throwing and catching nerf footballs, and participating in fun activities like Touchdown Drive, FB Hustle and Catch Em' that reinforce these skills.

After learning some pass routes and basic rules the 5-6th grade girls took what they learned last year and were ready to play 5 on 5 flag football. For some, it is attempting a completely new skill set and quite challenging.



PreK making mat cars and moving cargo around the gym. Mr. Manske is walking down "snake alley" being chased by the students on scooters!



#### Mr. Todd Manske: PE and Health Teacher

Elementary PE classes we have covered Frisbees and Soccer! We had a great time playing "Shoe Fly" (tag with a foam frisbee). Also,  $2^{nd} - 4^{th}$ graders are learning how to play Frisbee Golf and 5th & 6<sup>th</sup> grade boys are learning how to play Ultimate Frisbee.

We are getting toward the end of our soccer unit for all grades. Students just finished learning the skills of shooting, passing, dribbling and trapping. And now we are on to their favorite part... games!

We have also been working our abs and arms, doing push-ups, planks, and various stomach exercises. The Mile Run will be mid-October for the 5-6 grade boys.





Passing ... Dribbling ... Trapping ...

Shooting ... Score!

