

Nydamnews

a monthly newsletter from Joel Nydam



News & Updates

Dear Parents,

March 7, 2019

The students did it! They read over 101,000 minutes! Way to go students.

March is the month where everyone starts thinking about spring. It is no different for kids. We have some wonderful things in store for the spring. We have some great concerts coming up in April what we will pair with a fun Art show. The students are working hard toward finishing projects for this evening.

Quarter 4 is here! Starting on March 18th, the new quarter starts. Encourage your child to continue to build upon the successes of the prior quarter and push them to continue to grow. As a teacher and administrator, I loved the months of March and April as students really seem to jump and excel in their understanding of grade level concepts. Keep supporting your child and pushing them, even if it means they are challenged and struggle a little bit. We learn through our mistakes and grow as we become more confident. Thank you for supporting your child to give their best effort and to work hard. Helping our children have a growth mindset is one of the best gifts we can give our kids outside of helping them knowing Christ!



GROWTH MINDSET

Books/Resources to check out...
With Spring Break next week, here are some fun projects to unleash your inner kid! I don't endorse all of these, but many look fun.

[LINK](#)

Upcoming Events

March 8th - Spring End of Quarter 3. Report cards will be sent home on Wednesday, March 20th.

March 11th – 15th Spring Break. Enjoy the no school with your child. Travel safe or enjoy the staycation.

March 29th - Legacy Gala – If you haven't made plans to attend the Legacy Gala, please consider calling or emailing Sue Happ. (shapp@lcamn.org) We would love to have as many families in attendance to celebrate what God is doing at Legacy and have a night of fun!

Joke of the Month:

Q: What do you call a fish with two knees?

A: A Two-Knee Fish

Q: My friend said to me, "What rhymes with orange."

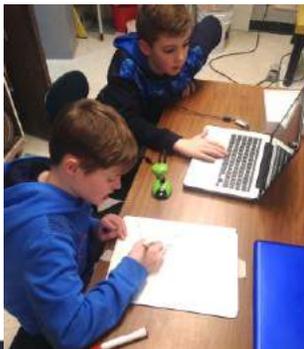
I said, "No it doesn't!"

Art & Technology



Mr. Andy Anderson: Art/Tech

The animation unit is in full swing for our 5th and 6th grade technology students. This year's stop animations are utilizing the HUE © brand camera system and software. Students set up a workspace that includes the camera, white board, markers and their computer. Using these tools, students have been making a series of short films called 'White Board Animations'. This is a popular stop animation technique where animators draw, shoot a film image, draw more, shoot, repeat, repeat! The software stitches these images together and plays them. Then students make changes, edits, titles and credits, and publish the film as a .mov file.



Ms. Jayme Buchelt: Art/Tech

Art Focus: 1st Grade

The messiest and most awaited art day has arrived for the 1st graders! Together we have been learning about the modernist painter Jackson Pollock. Jackson Pollock was an abstract expressionist artist (ABEX for short). ABEX is a development of abstract art that originated in New York in the 1940s and 1950s and aimed at subjective emotional expression with particular emphasis on the creative spontaneous act. The first graders experienced this style of art through the medium of paint. They only were allowed to drip the paint using various tools that were not allowed to touch the paper. The tables were folded onto the floor and the young ABEX artists dropped their paint onto their papers just like Jackson Pollock did in the 1950s.

This month in Technology:

Kindergarten-2nd Grade- Unit: Coding

January and February are the months for coding in Kindergarten through second grade. Coding by definition is the writing of a computer program, basically, telling the computer how to run efficiently while finishing a task assigned by a user. An example would be, the computer user clicking on google chrome, the process of "clicking" send a code to the computer telling it that you are wanting to open that application. We use the website code.org, where each student has their own coding profile and must solve various puzzles. These puzzles teach students critical thinking and problem solving as they must place "blocks" of code (or directions) to solve the puzzle.



PhyEd



Mrs. Cheryl Fregeau

PE and Health Teacher

Candyland Bowling, Bowling Dot Game and Bingo are a few of the activities that added some excitement to our 3rd Grade Bowling unit this month. They also did an aerobic Dice Warm-up activity to get them started each day. The skills we worked on were proper stance, grip, arm swing, follow through and 3 step approach.



The K-6 students also got to take advantage of our Portable Bowling unit thanks to Ham Lake Bowl. They so generously drop off and pick up 6 colorful bowling carpets and bags of pins.

The second activity of the month was our Jumping unit. The young students work on jumping over their own jump stick and are introduced to jumping with short ropes. By third grade they have worked on mastering basic individual jumping skills and are challenged to enter a turning long rope. We call this entering the front door and back door.

The 5-6th graders do much more challenging tricks like the *Egg Beater, Triangle, Rope Race* and *Double Dutch!*

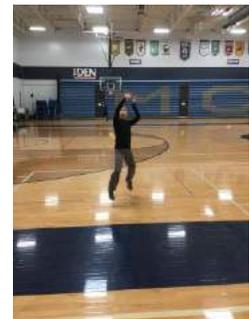


Mr. Todd Manske

PE and Health Teacher

In PE this month we had a blast playing with paddles, bean bags, and basketballs. The 5th & 6th graders were able to play in a badminton tournament and even try a little pickle ball. The 2nd 3rd & 4th grade played games like *Paul Bunyan, Pancakes* and *Cross the River* with paddles and bean bags.

At the end of the month all grades started working on basketball skills. All classes ended the month with the 8 minute marathon without stopping!



Band/Choir



Band Director

This is the first time that students are coming through the Music Tech class with a year of experience. Students already have basic knowledge about creating tracks for various projects. This quarter we will be focusing on creating "original" tracks, how to manipulate them, how to use effects, mixing and producing a song. Currently, the students are reciting a poem, then splitting the poem into different parts and manipulating the voice so it sounds like multiple people are speaking.



PreK - 6th Grade Music teacher

PreK - 2nd Grade: February is an awesome month to celebrate special holidays and music. For Groundhog's Day we sang "I'm a Little Groundhog" and talked about how a groundhog's heart beat is very slow when they are hibernating and faster when they wake up. In music we call this tempo. Valentine's Day and President's Day were great days to sing about and grow in our music skills!

3rd Grade: We officially have some orange belts!! Please encourage your son or daughter to spending 5-10 minutes daily working on their recorders. Students are working at their own pace and receive music for the next level when they pass a belt. Below is a song list for each belt level:

- White - Hot Cross Buns*
- Yellow - Gently Sleep*
- Orange - Merrily We Roll Along*
- Green - It's Raining*
- Purple - Old MacDonald Had a Farm*
- Blue - When the Saints Go Marching*
- Red - Twinkle, Twinkle Little Star*
- Brown - Amazing Grace*
- Black - Ode to Joy*

4th Grade: All 4th grade students are encouraged to spend 5-10 minutes daily working on their recorders. Currently they are focusing on learning 2 harder recorder pieces--"Ode to Joy & Hot Cross Kangaroos." They will be playing these songs professionally for our Pre-K in the Spring Program.

5th Grade: Are exploring major, minor and pentatonic scales as the foundation for making melodies. Songs of the Underground Railroad give us insight into how hard the journey was for slaves to find freedom in the North.

6th Grade: Students shared their composer reports with one another and are continuing to explore music history through references in the Bible. We took a closer look at Bible stories and how music plays a part.

Media Center



Media Center Specialist

Preschool read books about teeth both fiction and nonfiction. *What If You had animal Teeth* is a favorite among preschoolers. Preschool students created mini books and crafts learning how to take care of their teeth!

Kindergarten- *Love Monster, There was an Old Lady Who Swallowed a Rose, Clifford, We Love You*, kindergarten read Valentine's Day books, completed a story sequencing project and created art work for the wall by door #6!

1st grade- spent the month of February listening to the book *Lulu and the Brontosaurus*. This book is a favorite among first graders; each student created a paper suitcase (the main character, Lulu, carries a suitcase on her adventure) and diagramed character traits of Lulu.

2nd graders are continuing with the read aloud book *Mr. Popper's Penguins*. Although this is a fiction book we are learning many facts about penguins and enjoy reading this Newbery Award winning book.

3rd grade continues to read Mark Twain's *Adventures of Huckleberry Finn*. Each student is creating his or her own literary file folder to correlate with the finished chapters.

4th grade is halfway through the read aloud book *ADDY*. This historical fiction book is part of the American Girl series. Addy is a ten year old girl, a slave, and living on a plantation with her family. Students have been answering questions in their booklet: Explain how you would feel if you were Addy? Would you have a hard time loving someone who hurt you?

Fun *I love to Read* month pictures:

