

## Dear Parents.

April 5, 2019

Springtime is here! I know, as I have talked with many of you, how thankful we are when the spring weather starts. Outside time, longer daylight, and more, good ole' sunshine just feels awesome!

As we head into the last 32 days of school, we have so many great events and programs coming up. I want to highlight a few of the events.

First, our 5<sup>th</sup> and 6<sup>th</sup> grade music program is coming up on April, 11th at 7:00 p.m. The students have been preparing many fun musical pieces to showcase their learning throughout the year.

Secondly, there is a big evening planned for April 25<sup>th</sup>. The Art Department has a showcase event to display the amazing artistic abilities of the K-12<sup>th</sup> grade students. That will take place in the Worship Center from 6:00 - 7:00 p.m. Then at 7:00 the PreK-4<sup>th</sup> grade students will be presenting their talents in a fun music program.

I hope to see many of you that evening as you see the wonderful learning your child is experiencing.



# Upcoming Events

April 5th, 6th, 12th, 13th - Hello Dolly! Come check out the musical Hello Dolly either this weekend or next. Friday times are 7:00 p.m. and Saturday times are either 2:00 or 7:00 p.m.

April 11th - 5th and 6th Grade Music Program Come out for a fun night and celebrate the music learning of our 5<sup>th</sup> and 6th grade students.

April 24th - Legacy Groundbreaking - 1:00 p.m. Come and be part of the amazing God story as we break ground on our new addition. The program will start at 1:00 p.m. in the Worship Center and then move out to the location of the new building.

April 25th - Art Showcase: 6:00 - 7:00 p.m. PreK – 4th Grade Music Program: 7:00 – 8:00 p.m.

If you are looking for some good books for your children, here is a link to commonsense media and 50 books to read before age 12.

LINK

Joke of the Month: Q: Why did Mozart get rid of his chickens? A: They kept saying, "Bach, Bach!"

Q: Why did the ballerina

A: It was tu-tu difficult



# **Art & Technology**





Mr. Andy Anderson: Art/Tech

What is your WPM speed? Words Per Minute refers to how many words a person can type in a 60 second timeframe.

This past month, 4th-6th grade students have been improving their keyboarding skills during their technology time, utilizing the website <a href="https://www.typing.com">www.typing.com</a>. Technology students are able to log in with their own username and find their typing progress, statistics and lessons saved and ready to be continued. Lessons include teaching hand positions, finger moves to various keys, videos to demonstrate and offer tips, and a variety of typing tests and games.

This upcoming week students will be taking their WPM test with hopes of improving upon their score earlier in the year and will continue to build their keyboarding skills in the final two months of the school year.



### Ms. Jayme Buchelt: Art/Tech

The third graders have begun their new "Craft" unit where they are learning the difference between a craft project and an art project. We talked about how a craft project usually includes instructions that must be followed with the goal to complete a specific item. Whereas, an art project, may have guidelines to follow but allows for creativity within the subject matter. After showing picture examples and explaining the instructions, the students designed their own terracotta pot sculpture. Although this project allows for individual creativity, the assembling of the pots requires specific instructions. They are using problem solving skills to decide how many pots they need for their craft and then will end the project by writing out "How to Build..." instructions for their creation.











## **Band/Choir**



#### **Band Director**

In Music Tech, the students are beginning a project that will require them to split, cut and paste an interview in to a 60 sec. radio spot. Students are working in partners and interviewing each other on a topic of their choice. They are to record the interview and collect numerous data. They then will edit it down to a more concise version with music in the background.





### PreK - 6th Grade Music teacher

**April 11:** 5th-6th Spring Program 7:00 p.m. in the Meadow Creek Church Worship Center

**April 25:** PreK-4th Spring Program 7:00 p.m. in the Meadow Creek Church Worship Center

"Let's Go Bananas for Great Behavior!" This slogan is used in the music classroom to encourage students to 1) Be Obedient 2) Be Respectful 3) Be Cooperative 4) Be Honest. Classes who complete their banana charts receive a music game day. The pictures below show our 1st grade students playing Rhythm BINGO!!





**PreK- 4<sup>th</sup> Grade -** Students are busy learning songs and preparing for their Spring program coming up right after Easter. In fact, you may be hearing phrases of songs at home or in the car. One of the favorites is "Happy Day." I love to hear their young voices singing praise to God! 3<sup>rd</sup>-4<sup>th</sup> graders are still working on recorders, but they will take a short break during April for their program.

**5th-6th Grade -** Psalm 33:3 "Sing to Him a new song, play *SKILLFULLY* and shout for joy!" Music instruction at LCA is aimed to train up students to skillfully make music as an expression of worship to God. Skills are developed progressively over time as we study the basic elements of music: rhythm, melody, form, dynamics and harmony. The 5th-6th grade students will be sharing their learning of these foundations in their upcoming program on April 11!



# **PhyEd**



Mrs. Cheryl Fregeau

#### PE and Health Teacher

The pictures below highlight the 6th grade girls playing floor hockey this month. The 3rd-6th graders spent class time working on stick handling skills, various passing activities, drills, and shooting on goal. They ended the unit with playing games. We discussed the differences and similarities between floor hockey and ice hockey.







The K-2<sup>nd</sup> Grade students used our padded polo sticks (modified floor hockey sticks with nerf ball blades) and introduced similar basic stick handling and passing skills.

Another unit K-6th graders participated in the early part of March was basketball. Each grade level improved in dribbling, passing, and shooting using drills and fun games like: Musical Hoops, Hoop & Dot Stealers, Shoot, Solve and Stack, Shooting Stars and Basketball Bingo. Playing 3 on 3 was the culminating activity for 5-6th grade.



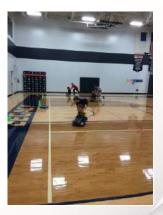
Mr. Todd Manske

#### PE and Health Teacher

This month was short but filled with fun activities and fitness testing. All the classes have started testing in the areas of sit-ups, pull-ups (or hang time), shuttle run and the sit and reach test. Testing is still continuing into April. We also did activities on the scooters like relays and mat car races! We also did everyone's favorite, the rope swing! The students did their best ninja warrior and dominated the rope. We even had some 5<sup>th</sup> and 6<sup>th</sup> grade boys climb all the way to the top! Next month will be take on the mile run and we will start to prepare for the K-4 grade field day!









## **Media Center**



### **Media Center Specialist**

To celebrate Dr. Suess' birthday, Preschool through 1<sup>st</sup> grade have been reading and listening to Dr. Seuss books. Creations and illustrations of *The Cat in The Hat, Fox in Socks*, and *Ten Apples Up On Top* have lined the hallway by the Media Center!

2<sup>nd</sup> grade is listening to the read aloud book, *Mr. Popper's Penguins* and created a file folder with small projects to work on each week (vocabulary words, life cycle of penguins, and foods penguins eat). We have had fun comparing the difference between the story, set in 1930, and the way we live today.

3<sup>rd</sup> grade continues to read Mark Twain's *Adventures of Huckleberry Finn*. Each student is creating his or her own literary file folder to correlate with the finished chapters. Currently, each class is working on a list of vocabulary words from the book.

4<sup>th</sup> grade is close to the end of the read aloud book *ADDY*. Each student is creating a WORDLE for one of the vocabulary words from the story: Plantation, Slave, Addy, or Overseer. Completed WORDLES will be hung in the hallway next week!

