

Be a Bookworm This Summer



Summer Reading Recommendations for 5th and 6th graders

In the interest of all scholars growing in their reading abilities over the summer, it is my recommendation as their Language Arts teacher, that they would read at least four excellent books over the summer.

These books should be at their current Lexile reading level so that they are not reading books which are too easy or too difficult. This Lexile level may be determined by going on the Book Wizard site (by Scholastic). The students are all very familiar with this website.

<http://www.scholastic.com/bookwizard/>

An excellent link to quality books is the following:

<http://www.classical-homeschooling.org/celoop/1000-elementary.html#literature4-6>

For accountability of their summer reading, I am asking students to record on the document attached of the four (or more) books they have read during the summer along with a short summary of the book. During the first week of school students will share these documents with their classes. There will be a quiz on the book. This will be their first ILA grade for the year.

Your child will be doing the MAP reading comprehension test in September. This will be a valuable assessment of their reading abilities after the summer break. Research has shown that students who read a **minimum** of four books over vacation retain their reading abilities from the final days of school. It also states some bad news: students who do not read very much will take until November to regain their competencies achieved from the prior school year. Putting this child head-to-head with a child who has read during the summer reveals an extreme disadvantage to the non-summer reader.

The love of reading takes nurturing and it is my hope and prayer that your child will continue to show interest and enjoyment in God's gift of reading good literature.

BEST ways to PREVENT SUMMER LEARNING LOSS

Have your child read at least
20 MINUTES PER DAY



Students who read **20 minutes** a day score in the **90th percentile**

Students who read **5 minutes** a day score only in the **50th percentile**

Visit  the  **Library.**

Find reasons for your child to **practice** writing skills.

Write...
a book, a blog, a zine, a poem

Engage in meaningful conversations with your child.

Stimulating conversations boost language skills.

Quick Conversation Tips:

1. Ask questions.
2. Be positive.
3. Give your full attention.
4. Be encouraging.

Audio Books

Instead of listening to the radio, listen to audio books during long drives.

Model Reading Behavior

If your child sees you reading, they will want to read as well.



Read to your child

This builds listening skills, imagination, and increases vocabulary.



Learn a new word each week.

Put the new word with its definition and have a contest for who can use it the most times in one week.

Reciprocity
Fait Accompli
Eradication
Panacea
Plethora
Erudition

COOK with your child



Have your child follow a recipe. This enhances both reading and math skills.

Big Universe
www.BigUniverse.com
Engage Students. Empower Teachers.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Legacy Christian Academy

Summer Reading Assignments: for students entering 5th grade

TURN THIS IN THE FIRST WEEK OF SCHOOL

NAME _____

Book Read	Protagonist and Antagonist (HERO AND BAD GUY)	Conflict	Resolution	Parent signature
<i>Tuck Everlasting</i>				

