



LEGACY
CHRISTIAN ACADEMY

ECONOMICS
Summer Course
2022
Overview

Weeks of 6/1 - 7/8
In-Class Time: 10:00-12:00 pm
Location: TBD
Instructor: Ben McGowan
bmcgowan@lcamn.org

Purpose:

Legacy Christian Academy is offering Economics as a Summer course in order to provide students with the ability to complete a graduation credit requirement outside of the regular school year schedule, and thus allow more course opportunities during the '22-'23 regular school year.

Economics is a .5 credit course, usually held during one quarter of the Freshman year, and is a graduation requirement.

Course Tuition:

The tuition for this course is \$450, paid in full by **Monday, June 6th**. A **deposit of \$100** may be paid at any time before the full tuition is due in order to maintain a spot in the course. All checks should be made out to Legacy Christian Academy. There is also an online payment method accessible through the Legacy website, where tuition and other fees are paid.

Admission:




- Only those students who are already enrolled at LCA for the '22-'23 school year may take the Summer Economics course.
- Registration for the Economics course opens [DATE] and ends **Monday June 6th**.
- In order to be considered fully registered, applicants must sign up with Mr. McGowan and pay either a **deposit of \$100** or the full tuition amount of **\$450** to the LCA Business Office.
- Full payment received *after* **Monday, June 6th** will be charged a late fee of **\$50**.
- Cancellation or withdrawal must be communicated to Mr. McGowan by email. Cancellations or withdrawals communicated *before* **Friday, June 3rd** are refundable; those communicated *after* **Friday, June 3rd** are non-refundable.
- **This course will be canceled if less than THREE students are registered by Friday, June 3rd**. Refunds will be given to every registered student if the course is canceled.

Attendance Policy:

Students must be present for all in-class days. Schedule conflicts must be addressed *before* **Friday, June 3rd** – LCA reserves the right to accept or deny admission into the Economics Summer course based on the degree of personal schedule conflicts. Any conflicts communicated *after* **Friday, May 27th** will not be accommodated. One excused absence from in-class days is permitted for illness, etc. – **subsequent absences could potentially result in denial of course credit**. Refunds will not be given in the case of excessive absences.

Calendar of Class Dates:

June 2022						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
May 29 <i>Sabbath</i>	May 30 <i>Memorial Day</i>	May 31	1 Classroom page opened	2	3	4 Refunds no longer available
5 <i>Sabbath</i>	6	7	8	9	10	11
12 <i>Sabbath</i>	13 <i>Flag Day</i>	14	15	16	17	18
19 <i>Sabbath</i> <i>Father's Day</i> <i>Juneteenth</i>	20	21	22	23	24	25
26 <i>Sabbath</i>	27	28	29	30	July 1	<i>July 2</i>
July 3	July 4 <i>Independence Day</i>	July 5	July 6	July 7	July 8	July 9

	= in-class time
	= out-of-class preparation & work time
	= Final Project Due Date



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Syllabus

Weeks of 6/1 - 7/8
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Summer Course Summary:

The Summer course of Economics will be fast-paced and accelerated in order to fit a quarter's worth of class into four weeks of in- and out-of-class time. Students will cover the same material and will carry out the similar activities and projects as the regular course, but in less overall time than during the regular school year. Each in-class period will last two hours. There is an expectation that students will work an average of two-four hours per day outside of class. Before the course begins, students will be enrolled in the Summer Economics course Classroom page so that they may work ahead, if they so choose.

Economics is the study of the use of resources that have alternative uses and of the consequences of decisions about how to use those resources. Even a general awareness of economic concepts and principles goes a long way in understanding why individuals behave the way they do – whether they act as consumers, business owners, employees, political leaders, or voting citizens. Such awareness can also shed light on both historical events and current issues. This course will utilize content lectures, in-class discussions, and interactive activities.

This is a .5 credit course, usually held during one quarter in the Freshman year, and is a graduation requirement.

Daily Requirements:

Each student is required to:

- Regularly check the course Classroom site for assignments, handouts, due dates, instructions, etc.
- Fully and diligently participate during discussions and activities
- Complete all assignments according to guidelines, and turn them in on time

Late Policy:

All assignments and projects are due at the beginning of class on the due date. Because of the condensed nature of this course, **late assignments of any kind will not be given full credit.** Those students with late assignments will take valuable class time – away from their classmates – to make up those assignments. Once these last assignments are completed, the student **will receive – at most – half credit.** Any further questions and/or issues can be addressed in class.

Grading Percentages:

Homework & Activities	10%
Primary Reading	20%
Unit Tests	35%
Inquiry Research Project	35%

Homework & Activities: (10%)

Homework will typically be comprised of either taking notes on videos that discuss particular economic topics or annotating essays that discuss economic ideas. These assignments will both reinforce and extend beyond core economic concepts discussed in class lectures.

Primary Reading: (20%)

Whatever subject you study, it is important to read primary sources and not just textbooks or online summaries. Henry Hazlitt was an economist, philosopher, and journalist whose book “Economics in One Lesson” is an enduring classic in the field of Economics. This book has been praised by Nobel Prize winning economists as something every person should read because it explains simple, yet crucial, economic concepts in ways that most readers can grasp. It is strongly recommended that you buy this book (and read it often!), or at least check it out from your local library. However, the full text in PDF form will be available on the Classroom page. Students will read assigned sections, complete assessment forms, and discuss those sections in class.

Unit Tests: (35%)

There will be a test at the end of each unit – these will evaluate how well you understand the concepts covered in class and how able you are at applying those concepts to particular situations. The pace of this course means that tests will be taken online, outside of in-class days. Everything on the test will come from class work. Study guides will be available on Classroom.

Inquiry Research Project: (35%)

Either individually or with a partner (or in a group of 2-3, if there is a large number of students in the Summer course), you will choose a research topic from a list of widely varying economic topics / questions. You will carry out *extensive* research in order to fully and thoroughly address your topic or answer your question. Almost all choices will require you to go beyond mere factual, concrete answers – you may need to “step out on a limb” and offer evidence-supported judgments or recommendations.

Because there is precious little in-class time during our Summer course, students will create a multi-media presentation of their project that will be turned in to Mr. McGowan rather than presenting before the class. Students may choose whatever medium they desire, but the final product of this presentation **must be a shareable file or webpage**. More detailed instructions will be found on our Classroom page.