



LEGACY'S HEAD OF SCHOOL

Dear Legacy Community,

Time moves quickly year after year here at Legacy, but we are thankful for God's blessings through it all.

We started the 2024-25 school year by opening the 5th12th grade Engineering Lab, new high school wing, and many
expanded elementary classrooms—each a final project in
conjunction with the New Academic Building that opened the
previous school year. Even now, it's hard to imagine our learning
spaces without these specifically designed classrooms!

The 2024-25 school year was also marked by many academic and programmatic milestones. We implemented the Standard Response Protocol to strengthen our crisis management readiness and to better align with the Anoka County Sheriff's Office, and we completed ACSI re-accreditation. Our staff and teachers engaged in significant biblical worldview training, further equipping them to disciple students. We expanded onsite college credit offerings and added American Sign Language to our high school curriculum. Middle school students gained more elective options, while elementary students benefited from an updated math curriculum and a biblically grounded relationships curriculum.

At the 2025 Celebrate Legacy Gala, we revealed one of our most impactful strategic initiatives: purchasing the buildings and 24 acres of the Meadow Creek Church property, and our community gave in overwhelming generosity toward the \$9.25M purchase. As we look to the future, this ownership will allow us to live out our core values with even greater intentionality.

It's hard to believe our 5-Year Strategic Plan, *Courageous Faith: Magnifying God's Sovereignty* has almost come to a close, and we now turn our attention to planning our next Strategic Plan.

Through all of this, who we are remains the same: Legacy Christian Academy exists to equip the mind and disciple the heart of each student for Christ-like living. Our foundation is Christ and our students. Our path is transformation by knowing, discipling, and preparing. Our pursuit is exceptional experiences through radical servanthood. This is our commitment, and we will not change.

Jake Mulwhill

JAKE MULVIHILL | Head of School

Legacy Christian Academy exists to equip the mind and disciple the heart of each student for Christ-like living.
Legacy Christian Academy fulfills its mission through:



OUR FOUNDATION:

CHRIST-CENTERED AND STUDENT FOCUSED



OUR PATH:

TRANSFORMATION BY KNOWING, DISCIPLING, AND PREPARING



OUR PURSUIT:

EXCEPTIONAL EXPERIENCES THROUGH RADICAL SERVANTHOOD

LEGACY'S LEADERSHIP

BACK ROW:

MR. DENNIS ZWIRCHITZ Advancement Director
MRS. SARAH KLAWITER Director of Operations
MRS. LYNDA DOMINO Admissions & Family Relations Director
MR. NATHAN BELLEFEUILLE Athletic Director

FRONT ROW:

MR. JOEL NYDAM PreK-4 Principal
MRS. LIBBY MANION 5-8 Principal
MR. JAKE MULVIHILL Head of School
MR. ROBERT LYNN ATKINSON 9-12 Principal



AT A GLANCE 2025-26 TEACHERS & STAFF

52%

Full-Time Teachers with Master's Degree 13:1

Student to Teacher Ratio (Full-Time & Part-Time) 1103

Total Years of Instructional Experience 5

Average Years of Instructional Experience

88

Full-Time Teachers & Staff 27
Part-Time

Teachers & Staff

SERVICE AWARD: 25 YEARS | Lorie Niessen



by the UMBERS

2024-25 By the Numbers

KNOWN



905 Students invested in and prayed for by name

1,058 Parents intentionally partnered with

38 Cities represented

89 Churches represented

11,000+ Visitors signed in during the school year

DISCIPLED

62% High school students in optional discipleship groups

74% Middle school students in optional discipleship groups

21 Senior discipleship leaders

103 Parents on average attend elementary chapel

40 Hours of biblical immersion PD training and biblical worldview formation for staff and teachers

100% Of classes and extracurricular activities immersed in a biblical worldview

PREPARED

240 Students received academic support and enrichment through Student Support Services

1,182 College credits earned by juniors and seniors

27 Average ACT Score for top 25%

1-2 Grade levels above national norms in student math and reading performance











ENGAGED BEYOND THE CLASSROOM

39 High school activities **73%** Participation

18 Middle school activities **78%** Participation

Co-op activities

43 Performances (Theater & Music) per year

3,012 Audience members in attendance for theater performances

121 Costumes designed

INVESTED COMMUNITY

\$2,975,213 Total Giving

\$10.5M Ascending Together campaign completed December 31, 2024

598 2025 Gala Attendees

184 2025 Spring Golf Scramble Participants

31 Legacy Business Sponsors

2025-26 By the Numbers

OUR STUDENTS

80 PreK

341 Elementary

253 Middle school

228 High school

e e e 10 PreK

AVG CLASS SIZE



20 Elementary

18 Middle school

19 High school



- **32** College credits offered on campus
- **64** High school courses offered
- **50** Middle and high school electives offered

LEGACY Over the Years

ATHLETICS

99 Conference Championships

36 MSHSL State Tournament Appearances

6 MSHSL Team State Championships

83 All State Athletes



2 ARTS

15 Band & Choir All-State Awards 54 Hennepin Arts' Spotlight Awards

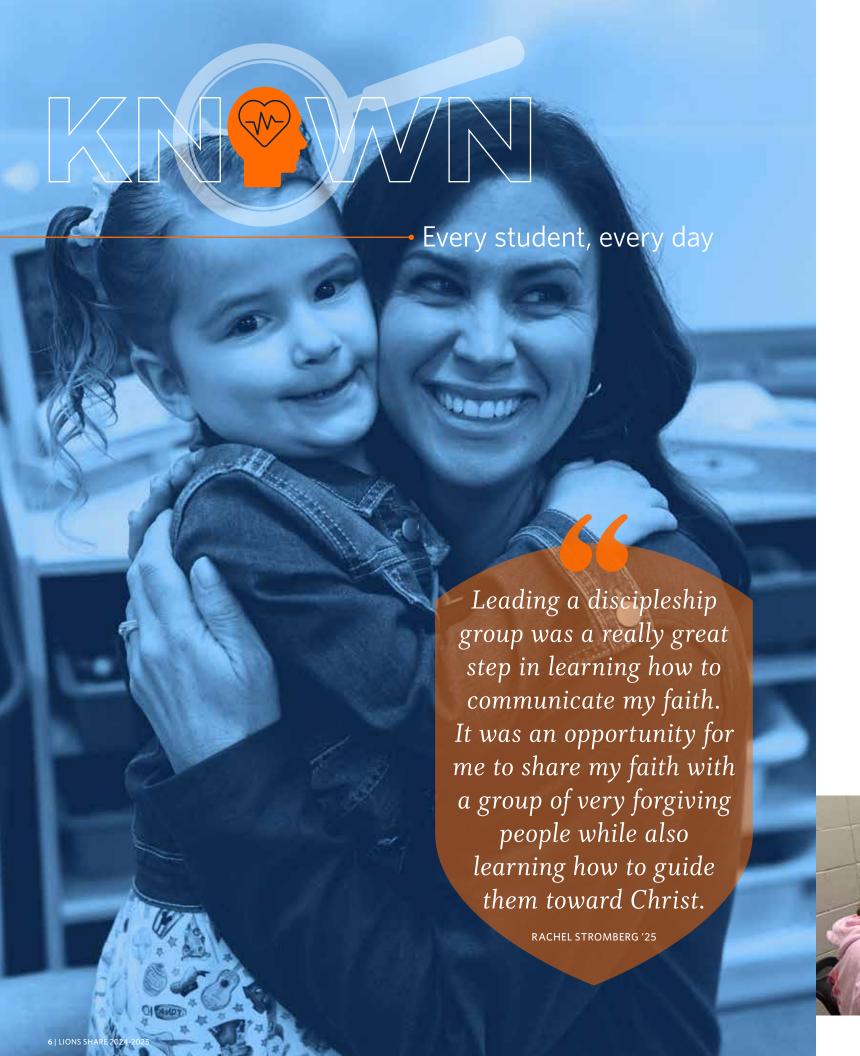
PREPARED FOR **WHAT'S NEXT**



160 Different colleges Legacy grads

87% College 13% Missions, Military, Work, Gap Year

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Connecting Senior Leaders and Young Disciples

An astounding 21 seniors stepped up as discipleship leaders for the 2024-25 school year. With so many co-leaders, the 79 students in grades 5-7 who opted in for discipleship had the opportunity to be mentored by a senior. Each week, these 10 groups spread out across campus and opened God's Word together, creating a space where younger students felt seen, supported, and known.

For senior Rachel Stromberg '25, the chance to lead alongside her friend, Jenna Kane '25, was an answered prayer. "We had talked about what would be a good opportunity in our senior year to share our faith more," she explains. "I was nervous at first, but the girls loved us. We had a really small group—5th grade—and it was great to walk through a book of the Bible with them." The middle school students were eager to connect, and their senior leaders loved getting to know them as individuals.

Rachel and Jenna came prepared with sticky notes, pens, and Bible tabs to help their group dig deeper. "We studied Galatians, worked through big Christian words like sanctification, and gave them verse challenges. It definitely made me take initiative." Rachel says.

The experience allowed Rachel to grow in confidence as a leader while helping younger students feel seen, known, and equipped in their faith.

The Legacy Difference

The 2024-25 school year welcomed 11 new teachers to the Legacy community. Half of these teachers came from public education, and as they acclimated, assimilated, and grew within Legacy's culture and community, many teachers shared sentiments about the tangible Legacy difference.

Sarah Zillmann, a new 1st grade teacher, was so moved by the difference that she felt compelled to share her gratitude in her own words.

"I have been trying to put into words, just truly how different Legacy is, than any other school I have taught at...

The kids are different here. The kids know Truth and are learning the truth of the Bible, who Jesus is, and how to live like Jesus. The kids here care about one another. The kids here are known by all their teachers.

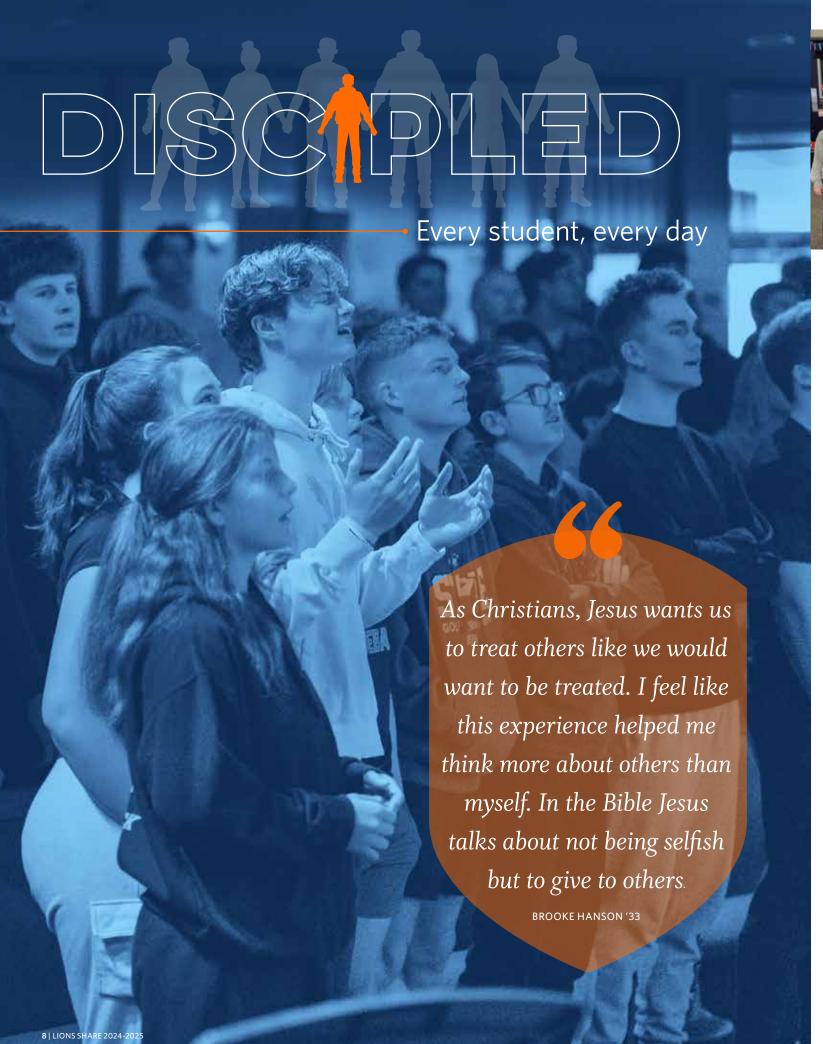
The parents are different here. The parents here want to be invested in their child's education. They want to talk with me as their teacher, connect, hear how school is going, and how they can be a part of it.

My colleagues are different here. My colleagues want to be here! I have never been in a place where everyone around me wants to come to work and actually enjoys it. My colleagues care about me. Every staff member has their eyes fixed on Jesus and cares deeply about the mission of this school.

My own children are different here. They come home singing worship songs and repeating Bible stories they talked about in class. Their hearts are different and their character is growing more Christ-like, and that is the greatest gift I have ever been given.

...I am so incredibly grateful. This place has changed my life, my kids' lives, and my family's life."









From Essays to Impact

Legacy's biblically immersed curriculum is designed to shape students' heads, hearts, and habits—not just their academic skills. A recent elementary project brought that vision to life in a powerful way.

"Can you imagine not having clean water or food?" Ingrid Larson '33 began her 4th grade persuasive essay with that simple but compelling question. But the project wasn't just about writing. As elementary principal Joel Nydam explains, "We knew that the project would resonate with students. The cool part was looking at how we could use assignments to maximize touching kids' hearts—helping their minds change through an experience rather than just completing a project."

Students were first asked to imagine spending \$500 on themselves—an exercise that revealed how easy it is to focus inward. They dug through online shopping catalogs and focused on staying on budget. Then they were challenged to consider how they might give that same amount to others through Samaritan's Purse Christmas Catalog gifts such as providing clean water, feeding a baby, or sending baby chicks to a family in need.

The biggest surprise came when Joel Nydam and Jake Mulvihill arrived at the fourth grade classes with two real \$500 checks, one for each 4th grade class. A student's essay was drawn at random, and their suggested gifts for Samaritan's Purse became a reality.

Reflecting on the outcome, Joel Nydam said, "Students realized that while spending on themselves was fun, the greatest impact came from giving to others. Putting themselves in another's shoes helped them see how God has blessed them—and how they can give back."

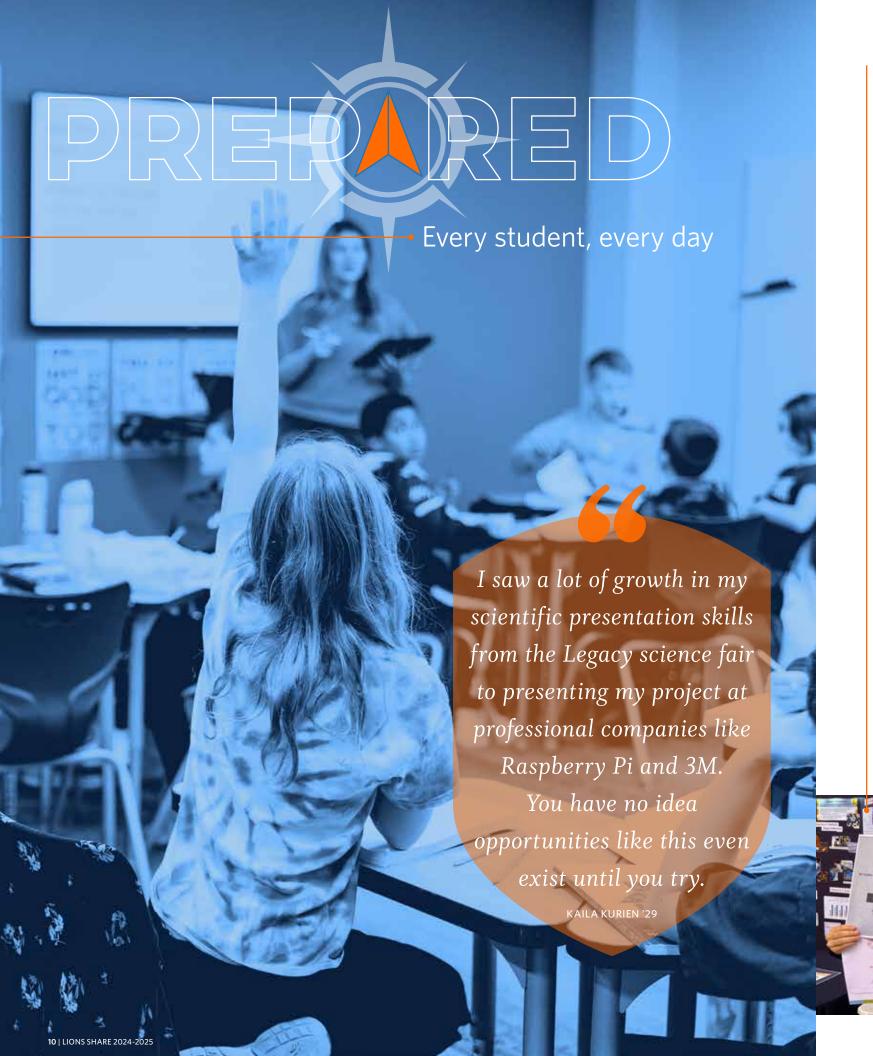
Legacy Theater Honored at the State Level for Community Engagement

At Legacy, discipleship doesn't stop at the classroom door—it extends into every part of student life, including the arts. This year, Legacy Theater was honored with the Spotlight Education 2025 Community Engagement Award for its ongoing partnership with the local nonprofit Stories Foundation, an organization fighting human trafficking by educating communities and empowering survivors.

Through the partnership, theater students assembled care packages for women and children stepping out of trafficking, contributed to demolition and remodeling work at Storyteller Cafe in Blaine—where 100% of profits support survivors—and tithed 10% of proceeds from last year's shows, totaling \$4,081.

For students, these projects were a way to put their faith into practice. "We were all working together for one cause," says freshman Isaac Buchman '29. Fellow student Mason Damm '28 reflects, "High school students are the target when it comes to human trafficking, so it's very important that we are gaining knowledge and wisdom on this local issue."

Opportunities like these move students beyond simply learning about faith—they become biblical practitioners, living out their training and values in ways that reveal Christ through how they serve and engage with the world.



Prepared to Innovate

When eighth grade student Kaila Kurien '29 set out to design her science fair project for Legacy middle school's first ever science fair, she didn't choose something simple. Instead, she built and programmed a self-driving car robot, using ultrasound sensors to navigate a PVC-pipe track under simulated weather conditions like floods, hurricanes, and tornadoes.

Her persistence paid off. After presenting at Legacy's science fair, Kaila advanced to Regionals, then State, where she received the Science Museum of Minnesota's STEM Communication Award and a special invitation from the Raspberry Pi Foundation. At Coolest Projects USA, she earned the Broadcom Coding with Commitment Award—the highest honor of the event. She also presented her work at 3M, sharing alongside professional scientists and engineers.

Her teacher, Rebecca Fields, says Kaila's determination stood out: "She had already earned her grade, but she kept working for months because she was self-driven and wanted to do something bigger." Fields notes that the process prepared Kaila not just in coding and engineering, but in perseverance, problem-solving, and public speaking.

For Kaila, the experience sparked curiosity and confidence: "At first I was nervous just giving the facts, but as I practiced, I grew more comfortable. I learned I could share my project as a real conversation."

Prepared with passion and skill, Kaila exemplifies what it means to be ready for the opportunities ahead.

CAR vs ROAD

Students Gain Industry-Standard Experience

Legacy Christian Academy and Becker High School teamed up to take first place in the second annual PACK Challenge competition, sponsored by PepsiCo and held at PACK EXPO International in Chicago. The coalition earned the \$9,000 top prize and was named Overall Best in Show for its innovative packaging solution.

The PACK Challenge gave students the opportunity to design and build a functional denesting and orientating cup machine, while also creating a fictitious company complete with branding, marketing, and a mission statement. Students gained real-world exposure to industry standards and the chance to collaborate with professionals.

For Gabe Horrisberger '25, the experience was eye-opening. "It was really cool to come up with something from scratch and then build it," he says. "When we were presenting, I enjoyed talking through the benefits of our machine—it showed me a valid career option I hadn't seen before."

Students also developed skills beyond engineering. Jenni Bjorn '27 valued the chance to grow in her communication skills while presenting the marketing plan, while Maverick Werth '27 deepened his technical knowledge alongside industry mentors.

The PACK Challenge proved to be a hands-on bridge between classroom learning and professional application.

THE STORY EVEN GRABBED THE ATTENTION OF LOCAL KARE11 NEWS!





Your Legacy Repair Repa

FINANCIAL LITERACY

Legacy focuses on forming lifelong stewards through financial literacy.



The elementary capstone financial literacy experience is a trip to BizTown where students run their own business for a day. In a variety of electives and core classes, students hear from guest speakers aimed at introducing them to different careers.

Finances come to life when students learn to budget expenses that come with being an adult at the all-day hands-on experience—Junion Achievement's **Finance Park.**



Students in the Entrepreneurship elective develop a new venture business from concept to business proposal presented to a panel of judges-Shark Tank style.

High School

Middle School

Middle school is working to launch a school store where they'll budget, track inventory, sales, and profit margins, and market products to peers.



Students hear from professionals to understand reallife applications to careers and concepts in the Business Investment elective.

Students learn the foundations of personal finance with Dave Ramsey's Foundations of Personal Finance as the elective curriculum.



PreK-1st

From learning to recognize coins in PreK to understanding the basics of stewardship in K-1st, the foundation of biblical financial literacy—as stewardship of God's gifts—is

formed in students.

Key concepts like exchanging money for goods and services and taxes are introduced in 2nd grade.

3rd Grade learns to manage their money and the importance of economic exchange within a city.



BIBLICAL WORLDVIEW We know spiritual formation isn't a one-time event, so we've immersed every element of the Legacy experience in a biblical worldview. Here are just a few tangible examples of how we accomplish this at every grade level.



The acronym **ROAR** helps Kindergarten (and all of PreK-4th) understand and practice Christlike character qualities respectful. obedient, accountable, and responsible.

a distinct focus on fellowship, 2nd grade spends time in their **BGR** special learning how to have b tionships with others and with God.

In tandem with

The 4th grade Bible curriculum emphasizes what this looks like as the oldest in elementary.



5th

6th 7th

Middle school

builds co

through the

year, but also

advisory not only

directly addresses

biblically-grounded

relationship skills.

100% Of 8th grade students are equipped to lead middle school chapel in every facet including greeting, worship, and



tech.

10th

Seniors culminate their Legacy journey by serving others in the Do partnership with Student International

11th

12th

PreK

1st

2nd

3rd

4th

Camp Forest Springs is an experience where students connect with in a distinctly biblically. centered environmental

camp.

Shamineau is an annual experience for 7th and 8th grade students, intentionally designed to deeply impact

Camp



High school athletics implements to extend discipleship beyond the school day.

9th

Students apply truth learned in apologetics to interview and for a Biblical Worldview assignment.

Theology Capstone
Projects challenge students to identify an authentic community need and design and implement a meaningful solution.



Students learn the foundational Truth of being uniquely



Even during Number Corner time, students are pointed to bil ruth: just as the dots on dice never change, so too is the constancy of our God!

From writing a biography about a contemporary Christian in culture, to sending out Flat Stanley with a desire to hear God stories, 3rd grade focuses their writing on

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Developing leadership is an intentional journey from PreK through high school that grows students from small classroom roles to authentic opportunities in service, mentorship, and community impact.



Early elementary encourages leadership not only in the classroom but also in chapel where students are pledge, worship, and prayer leaders.



PreK & Elementary

Leadership opportunities are embedded into daily activities in PreK like being line leader, leading a song, or participating demonstrations to name a few.

3rd Grade students partner with Chickfil-A to prepare for, step up, and serve 4th grade families during 4th grade graduation.

Every 4th grade student leads at **chapel** in roles like leading pledges, prayer, announcements, greeters, worship, tech, and clean-up.

launches a new elective where students are responsible for creating the middle school yearbook from photography and interviews to designing and editing,

students do it all.

Middle School

Students write

interviews, and

Ranch for a day

on, professional

to gain hands-

experience.

work at Pizza

resumes,

Middle school

Middle school **Student Council** plans events like Game Night. Christmas Week, Homecoming fun, a Talent Show, a Twins Game

outing, and more.

Students have the

opportunity to

apply for lunch

leads, Student

Council, and

chapel team.

6th-12th Grade are big buddies to a younger student, allowing for authentic mentorship and relationship building across the entire student body.

High school students step up for Student Council. student director roles, and athletic captain responsibilities



High School

All high school students join Leadership **Affinity Groups** so they can participate in leadership and service opportunities within the Legacy community.



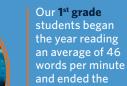
Seniors are Camp Shamineau counselors during Winterim.

Juniors and



ACADEMIC GROWTH Whether assessing MAP testing scores or Dynamic Indicators of Basic Early Literacy Skills (DIBELS) one-on-one assessment reading test scores, our stats from the 2024-25 school year show strong learning continues throughout the academic career of Legacy students.

in class



words per minute.

An average of 84% of our 3rd grade students met or exceeded their projected MAP test score during spring

5th

Our 5th grade students began the year reading an average of 112 words per minute and ended the year averaging 141 words per minute.

6th

88% Of **6**th grade students scored at or above the average gradelevel MAP test score in math during spring testing.

74% Of our college-level SAT reading standards by the end of their 8th grade year.

8th

80% Of our freshmen scored at or above the average grade-level MAP test score in language usage during spring testing.

Our **juniors** scored an average of 12 points higher than the national math growth testing.

77% Of sophomores

scored at or

norms in the

area of math

during spring

MAP testing.

63% Of seniors

demonstrated both high and high growth on the spring reading MAP test.

Kindergarten

students scored an average of 5 points higher than the national average on MAP math growth testing.

2nd Grade finishes the year in math and reading at a full grade level above the national MAP test average.

grade students scored at or above grade level standards in the area of math during spring MAP

94% Of **4**th



students were on proficiency

7th

Our **7**th grade

students scored

an average of 5 points higher than the national

average on MAP

language usage

reading growth and

10th

testing.



Legacy Purchases the Meadow Creek Church Property

Stepping Stones for the Future

In 1976, Meadow Creek Church established Legacy Christian Academy, then Meadow Creek Christian School, and for the last 49 years, we have had such a fruitful relationship with the church through every season of our partnership—from one organization to separate 501C3s and eventually separate named entities. However, Legacy has never owned its own buildings or had full autonomy over the space it leased.

In August of 2023, Legacy embarked on one of its most impactful strategic initiatives when it initiated discussions to buy Meadow Creek's current buildings and most of its current acreage. In March of 2025, Meadow Creek Church members approved Legacy's \$9M offer for 24 acres and all the current buildings. This allows the church to keep 5 acres in the SW

TOWNIEDSHIP

corner of the current campus and build their own 28,000 square foot church.

Although we made plans, God established each step. Just a few months earlier—through only God's intervention—Legacy purchased a residential house on the SW corner of the property adding a necessary 1.65 acres to split the property.

Meadow Creek Church is set to break ground on their property fall of 2025 allowing Legacy to occupy Meadow Creek's current space in the winter of 2026! We are truly amazed at the generous faithfulness of our giving community and the significant impact this purchase will have on the future of Legacy and its students.



\$9.25M purchase

• \$4M LOAN, PAYMENTS
EQUIVALENT TO OUR
CURRENT RENT, THUS
ENSURING A CASH NEUTRAL
POSITION FOR OUR BUDGET

\$900K DESIGNATED FROM LEGACY RESERVES

\$4.3M PLEDGED OR GIVEN BY THE LEGACY COMMUNITY The 2024-25 School Year Begins with Larger Elementary Classrooms, an Added High School Wing, and Engineering Lab

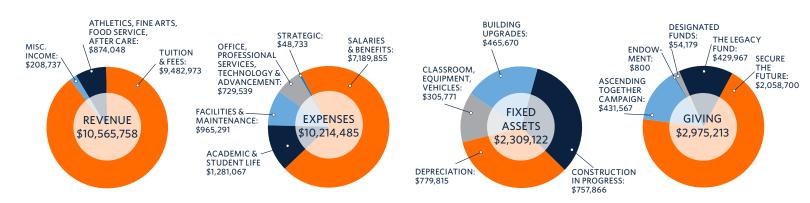
In the spring of 2024, Legacy celebrated the grand opening of the middle school wing in the New Academic Building. That summer, Legacy set to expand 10 elementary classrooms, allowing for significantly larger learning spaces and grade specific hallways. In addition, the 2024-25 school year started with six added high school classrooms in the lower level of the New Academic Building and a completely



FINANCIAL RECAP:

Because of you, Legacy has far surpassed our 2024-25 giving goals. Your gifts elevated, expanded, and enhanced student experiences far beyond what tuition alone can provide. Thank you for impacting the lives of so many children and advancing the mission of Legacy Christian Academy.

learn!



the **LEGACY** FUND

2024-25 Purchases:

- ✓ Installed new sound system in Sports Center
- Remodeled and expanded 10 elementary classrooms
- ✓ Established new student sensory room
- Furnished the Engineering Lab with new lathe, drill press, bandsaw, and grinders
- Funded teacher biblical worldview training
- Granted 16 teacher-requested curriculum enhancements

- Trained American Sign
 Language teacher to expand
 high school world language
 class options
- Outfitted fields with track high jump pads and timing system
- ✓ Provided softball dugouts and pitching machine
- ✓ Equipped fields with batting cage
- Purchased treadmill and elliptical cardio machines for weightroom
- Supplied high school student-led elementary science experiments



- Upgraded PreK classroom furniture
- Made a Legacy education possible for others through scholarships and financial aid

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Look Where We've Been..

Legacy launched an ambitious 5-year Strategic Plan,

Courageous Faith: Magnifying God's Sovereignty in 2021.

The accomplishments in the six areas of priority have been and will continue to be essential in our efforts to push our organization forward in "Courageous Faith" for the glory of God. A few achievements include:



MISSIONAL STABILITY

Grew enrollment incrementally from 647 to 901 students by adding four sections in K-1st and three sections in 2nd-12th

Initiated Family Relations role within Admissions Department to serve our growing parent population as it relates to support and building community

Updated and enhanced the admissions process

Implemented continuous enrollment



WISE STEWARDSHIP

Launched the Legacy Mobile App

Implemented a Professional Growth, Conversation, and Compensation model to guide teachers and staff in their professional growth journey and student impact

Partnered with Anoka County Sheriff's Office to have a deputy onsite during school hours

Completed ACSI re-accreditation during the 2024-25 school year

Transitioned Legacy from the MCAA to the Skyline Conference and from 1A to 2A sports



MIDDLE SCHOOL IDENTITY

Hired Middle School Principal

Designed and built new middle school wing

Developed Legacy's philosophy, vision, and schedule specifically designed for middle school students

Launched senior-led discipleship groups for 5th and 6th grade students

Expanded Strength and Conditioning program to middle school and seasonal sport teams

Significantly expanded middle school elective options



SPIRITUAL FORMATION

Hired Student Life Coordinators in every division to oversee spiritual formation and leadership development

Established high school Leadership Affinity Groups, an advisory program in middle school, and a biblically grounded relationships curriculum in elementary

Launched the senior mission trip to Jarabacoa, Dominican Republic

Developed Legacy's spiritual formation model focused on the transformation of the head, heart, and habits

Established the Coaching for Transformation athletic model



MASTER SITE PLAN

Opened the new playground

Raised \$10.5M in the Ascending Together Campaign and \$4.3M for Secure the Future Campaign

Opened the New Academic Building for middle school students and added five high school classrooms and an engineering lab

Remodeled and expanded twelve elementary classrooms

Purchased buildings and 24 acres from Meadow Creek Church

Opened the LCA Café



ACADEMIC ROOTS

Expanded Legacy's Innovation program to include all K-12th grade

Expanded the academic student support services by adding a K-8th Math Learning Specialist, a K-8th Reading Learning Specialist, 5th-12th Learning Specialists, and a Student Support and Services Director

Identified Essential Learning Standards for all grade levels to increase vertical alignment

Expanded onsite college credit PSEO options and added American Sign Language

Updated math and writing curriculums

Removed student cell phones from the academic school day

Follow Us Where We're Going Next...

Reflecting on all we've accomplished in the last Strategic Plan makes us so excited to finalize the goals for the next five years. Pray with us as we seek God's will for Legacy and solidify the plan in the coming months.

School BOAR



TRENT MORRELL School Board Member STEVE LARSON School Board Member ALAN PUE School Board Member JAKE MULVIHILL Head of School **EVAN SCHIEBOUT** School Board Member

FRONT ROW-JEN NISKA School Board Chair PEGGY SCOTT School Board Vice Chair LYNNE RAATZ School Board Secretary

LETTER FROM THE CHAIR

This past year has had many significant moments—some of celebration and some that require us to lean into as a Board. With everything, our Board submits decisions, guidance, and strategic focus to our Lord for His ultimate sovereign direction. I am honored to serve Legacy with a great group of Board members who have the school's best interest in mind at all times and are going to God's Word and prayer before any decision is made.

We started last year by celebrating Legacy's re-accreditation through ACSI. The ACSI review board was impressed with Legacy, Mr. Mulvihill, the school leadership, teachers, and staff. We are so thankful for all the work the Legacy ACSI committee put into assisting with the positive review and the re-accreditation.

The purchase of Meadow Creek Church is a significant milestone and celebration for Legacy Christian Academy. We have a rich history and partnership with Meadow Creek, and this new phase in our relationship and partnership will undoubtedly be a blessing to both Meadow Creek and Legacy.

As a Board, we have some significant areas we will focus on with Mr. Mulvihill in the coming months and years. The shifting culture continues to be an area of focus. We must stay aware and on top of the federal and state policies that threaten our religious freedoms and our ability to fulfill Legacy's mission—our commitment to equip the mind and disciple the heart of each student for Christ-like living. We will not compromise on our mission.

School safety is another area we will continue to support and invest in. I am grateful we have invested in Deputy Anderson and other significant security measures. I have a significant level of confidence in Deputy Anderson, Mr. Mulvihill, and our school's security plans; however, we will continue to assess our safety and security and invest where needed.

We have a unique and special community and school, and as we move into another planning season and develop our next five-year Strategic Plan, we will have much more to celebrate. God has given oversight of Legacy to incredible leaders, teachers, and staff, and our kids and families are the beneficiaries of it.

DR. JEN NISKA | Board Chair





When RHONDA MORGAN '05 graduated from Meadow Creek (Legacy Christian Academy), she envisioned a career that blended creativity with mission. What she couldn't foresee was how God would use graphic design, strategic thinking, and courageous steps of faith to lead her across the world to Kisumu, Kenya.

Morgan's affinity for graphic design began as an extra credit project in Dan Nelson's classroom—redesigning his slide decks to be more visually appealing for his classes. Her skillset launched Morgan into a career as a graphic designer for CBS/WCCO-TV, where she created news graphics and branding for community events. During her time at the station, she received two individual Emmy Awards for her design contributions.

While on a study tour in Israel, Morgan was struck by Jesus' example of leading His disciples with a flexible agenda—a lesson that reshaped her outlook. "I came back changed by that concept and felt like God was preparing me for a change," she says. That perspective shift led to Waco, Texas, where Morgan launched EverJoy Creative, her own brand strategy business, while completing a discipleship course at Antioch Church. She eventually contracted with 1MillionHome, an organization working to restore children from orphanages to safe, healthy families. In 2021, she moved to Kenya full time.

Morgan fell in love with the mission of 1MillionHome—a nonprofit focused on transforming orphanages away from housing children indefinitely and toward rehabilitating and reuniting families in Kenya. "God created family as the core of His image, and I believe God's design is for children to grow up in families," she says. "So that's my heart: I want to see children and families reunited, and communities empowered. Initially, Morgan committed to contracting for three months. That three months has now turned into four years.

Today, Morgan is the Director of Design & Innovation for 1MillionHome. "We develop tools and resources that empower our consultants to support orphanages transitioning to family-based care," she says. Part of Morgan's work is out in the field, visiting orphanage partners to deeply understand the challenges they face. Her team then works methodically to develop solutions and design training materials to tackle these challenges.

Looking back, Morgan credits her years at Meadow Creek for giving her both a strong academic foundation and a spiritual greenhouse to grow her faith. Teachers instilled integrity, generosity, and perseverance—qualities that continue to guide her life abroad. "I thought I'd have to work nine months a year to support myself while serving overseas for three," Morgan reflects. "But God had bigger dreams. Now I get to live that calling full time."



-SINCE 2022-

CREATED 70 RESOURCES

TAKEN TO 28 COMMUNITIES

LANDING IN THE HANDS OF **1000s** of leaders, social WORKERS, AND COUNSELORS WORKING TO PROVIDE THE BEST **CARE FOR CHILDREN**

LEADING TO OVER 6000 CHILDREN BEING RESTORED TO FAMILIES—AND OVER **7000** FAMILIES RECEIVING STRENGTHENING SERVICES

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Class of ______

Graduates |

Served on mission trips

6 000 hours serving or mentoring

College credits earned through PSEO

Graduated with honors (GPA of 3.5+)

Different college and university acceptances

Million offered in post-graduation scholarships

National Merit Scholar

National Honors Society members

Extracurricular participation

All-State Athletes

State Tournament appearances

All Conference/All Conference Honorable Mention awards

Conference Championships

All-State Choir member

Hennepin Arts' Spotlight Awards

Wallsworth's Gallery of Excellence Yearbook Awards

The Class of 2025 is full of servantleaders who I know will go out and make a difference in this world.

—A LEGACY SENIOR PARENT

MANE Moments



- 1. Legacy rolls out the orange carpet for Day 1!
- 2. 717 racers compete at Legacy's largest community event of the year, the Mane Event.
- 3. Several Legacy Concert Choir students were selected into the second annual Dordt University Honor Choir.
- 4. Elementary students welcome 670 grandparents onto campus for Grandparents & Special Guest Day!
- 5. Legacy Theater celebrates the 10th anniversary of Beauty and the Beast.
- The senior class heads to Jarabacoa, Dominican Republic, for the annual senior mission trip.
- Parents and students travel to Turkey and Greece for a biblical tour of the life of Paul and John.
- Discovery Week in middle school is a hit—students build a mini golf course, plan a road trip, and write a book in a week.
- High school students tackle classes from candle making and Cricut designs to forgery detection, photography, video editing, and more during Winterim.
- 10. There's Homecoming cheer across the entire campus for Homecoming week!
- 11. Middle school students in the American Sports elective meet Annabelle Hasselbeck, a podcaster with the Christian sports non-profit, Sports Spectrum, and head to the Viking Training Center for immersive classroom experiences.
- Elementary students read 357,111 minutes for "I Love to Read" month, sending Mr. Mulvihill and Mr. Nydam into the dunk tank.
- 13. Legacy hosts their second Christian College Fair as a resource for current families and the surrounding community.
- 14. A Legacy crew heads to Whitefish, Montana, for the bi-annual spring break ski trip.
- 15. Senior Elijah Wade is recognized as a National Merit Scholar, an honor earned by less than one percent of high school seniors nationwide.
- 16. The yearbook staff receives the Wallsworth's Gallery of Excellence Award on the national level for the second year in a row.
- 17. Bri Brandt is nominated as a 2025 finalist of top female high school senior golfers in Minnesota as a Ms. Minnesota Golf nominee.
- 18. Baseball, Boys and Girls Golf, Track & Field, and Trap Shooting represent Legacy in State competitions.





3037 BUNKER LAKE BLVD. NW ANDOVER, MN 55304 763.427.4595 WWW.LCAMN.ORG









Profile of a Legacy Graduate

Our Profile of a Legacy Graduate explains our desired student outcomes and as a result impacts the way we teach our classes, invest in our students, and make decisions. Legacy recognizes that achieving these outcomes in the lives of Legacy students is impossible without the commitment of the students and the help of the Holy Spirit. Legacy will partner with parents; create an academically excellent, Christ-centered environment; provide opportunities for growth; and plant the seeds for God to transform and work in the lives of our students.